**Word Bank**

<table>
<thead>
<tr>
<th>Survey-</th>
<th>Notes on 1st Fifty Years</th>
<th>[ What was done. ]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. <em>Survey</em> land from the sea; Where to land, and settle.</td>
<td></td>
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<tr>
<td></td>
<td>2. Build a <em>kuahu</em>, and thank <em>Akua</em> placing food offerings.</td>
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<tr>
<td>Establish-</td>
<td>3. Survey island for known resources; fresh water, food plants, materials.</td>
<td></td>
</tr>
<tr>
<td>Scientific Inquiries-</td>
<td>4. Prepare land for animals, and planting.</td>
<td></td>
</tr>
</tbody>
</table>

**Notes on the 2nd Fifty Years**

[kuahu]

1. Took care of streams, coastline and ocean.  
2. Discovered uses of native plant and birds; example, medicine, Lōkahi Canoes, food, clothing, tools.  
3. Spread population to other parts of the island.  
4. Traveled to other islands in island chain.  
5. 2 more generations of children.  

**Notes on the 3rd Fifty Years**

[Mana'o]

1. Continue to manage the island's resources.  
2. Inhabit other islands.  
4. Create a lo'i, auwai system and fishponds for large production of Food.  
5. Have a management system (aha), oversee the family needs.  
6. Have specialist in areas of fishing, building, farming, navigation, to teach.  

**Notes on the 4th, Fifty years**

[Kaleo -]

1. Kūpuna would have set in place a management system.  
2. School of Kahuna [specialist] in maintaining their resources.  
3. Continue in edifying values that were necessary to keep Lōkahi.  
4. Continue in discovery and betterment of system.  
5. Continue to travel and explore the Pacific Ocean.  

**Your new words;**

1.  
2.  
3.  
4.  

**What did you learn today?**

Teachers notes to you: