Faculty and Staff Survey 2013

By David Leake and Charmaine Crockett
The Original Purpose of the Survey

◆ To diversify our organizational portfolio of income generating activities including global technical assistance, AID contracts and consultations

◆ To have a central database of all faculty talents so we can respond to RFPs and contracts

◆ To harness all our talents into a manageable database that can be assessed individually and collectively

◆ To jumpstart our potential entrepreneurial spirit and share the mission of CDS with the world.
Number of people who participated in the survey

55

(3 did not fill out the survey and five people left)
We collected a lot of data!

Only a snapshot is being shown in this short presentation. We have collected competencies on (but is not shown today):

- Curricula and training modules developed
- Types of teaching and training delivery methods
- Publications
- Conference/meeting management experience
- Grant writing
- Disability Law, Advocacy and Policy experience
- Women and girls with disabilities
- Disability Awareness raising
- Accessibility trainings
- Emergency Preparedness and Humanitarian Assistance
- Independent Living and Community Inclusion
- Personal Mobility
- Access to Information/Freedom of Expression
- Habilitation and Rehabilitation
- Recreation
- Workforce Development
- Rights of persons with Disabilities and Human Rights
The Data
What degrees do we have?
(16 skipped question: 6 of them have PhD’s and 4 have Masters)
The Data Certifications

(26 people skipped question)

Doula Certification in process
Senior Professional in Human Resources (SPHR)
School certifications, audiology
K-12 TESOL, Language Arts, Social Studies. Administration Certification.
Private School certification
Teaching Certifications from Korea, in 1-6, Art education in secondary school
Interdisciplinary Certificate in Disability and Diversity Studies
Board Certified in Pediatrics and Developmental Behavioral Pediatrics
Severely Handicapped Credential, Multiple Subjects Teaching Credential,
Certified Braille
School Psychologist & SPED teaching cert.
Licensed Attorney to practice in the State of Hawaii and Federal District Court
Disability and Diversity Studies
Disability Studies
VID Certified Counselor, Driver Education, Sport Coaching, Acquatics
Instructor
ATCL (Associate of Trinity College of London)
Illinois Teaching License
Myers-Briggs Type Indicator (MBTI) and Strong Interest Inventory certifications (In progress), Behavioral Health Specialist Training Certificate, Crisis
The Data Certifications

Idaho teaching certification
Licensed Social Worker
Special Education (LD/BD/ED EC-12); Reading Specialist (EC-12); English as a Second Language (EC-12), Principal (EC-12)
Teacher or reading, ATP Certification
Graduate Certifications in Conflict Resolution and Human Rights
Gen Ed. 1-8, SpEd PK-12, GT, ELL, secondary English
Responsive Teaching, Applied Behavioral Analysis, Relationship Development Intervention, Verbal Behavior
ORS Contracts and Grants Certification; PacAlliance Mentor
Nationally Certified School Psychologist
The Data Languages Spoken

PERFECT Command of Language Mandarin, Malay, Cantonese, Taiwanese, Korean, German, Japanese, Tok Pisin

Working Knowledge and Semi Fluent – Spanish, French, NM indigenous dialects, Pidgen English, ASL, Spokane Indian, Chinyanja, Khmer, Greek, Turkish, Filipino, Maori
The Data – Teaching at Preschool or K-12 Level

35 YES

20 NO
Do you have experience teaching at the college or university level?

<table>
<thead>
<tr>
<th>RESPONSES</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>35</td>
<td>20</td>
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</tbody>
</table>
The data cultural expertise – where people can interact effectively – traditions, economics, politics, people, foods, etc

- African-American, American Indian, Asian, Australian, Cambodian, Chamorro, Chinese, Eastern European, English, Filipino, Filipino migrant, French, German, Greek, Guamanian, Hawaiian Islands, Hispanic, Hong Kong, immigrant Kalihi culture, Indian and Hindu cultures, indigenous populations, Indonesian, Irish, Japanese, Korean, Latino, Liberian, “Local,” Malaysian, Marshallese, Medical, Mexican, Micronesian, Native Alaskan, Native American Indian, Native Hawaiian, New Zealand (Maori & non-Maori), Oahu town culture, Okinawan, Pacific Islanders, Papua New Guinean, Scandinavian, Scots, Singaporean, Swiss, South East Asian, Taiwanese, Turkish, West African, Women's spaces, Zambian
The Data Competencies in child related issues
The data – Competencies in Health Care

Health Care. Check only the areas in which you have direct experience.
The Data – Education and Training
The data – Research and Evaluation

Research and Evaluation. Check only the areas in which you have direct experience as it relates to research and evaluation.

<table>
<thead>
<tr>
<th>Area</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs assessment</td>
<td>25</td>
</tr>
<tr>
<td>Controlled trials</td>
<td>13</td>
</tr>
<tr>
<td>Intervention design</td>
<td>14</td>
</tr>
<tr>
<td>Data collection</td>
<td>19</td>
</tr>
<tr>
<td>Statistics</td>
<td>27</td>
</tr>
<tr>
<td>Internal evaluation</td>
<td>15</td>
</tr>
<tr>
<td>External evaluation</td>
<td>16</td>
</tr>
<tr>
<td>Qualitative data analysis</td>
<td>22</td>
</tr>
<tr>
<td>Quantitative data analysis</td>
<td>21</td>
</tr>
<tr>
<td>Project management studies</td>
<td>24</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
</tr>
</tbody>
</table>
The data Leadership and Organizational Development.

**Leadership and Organizational Development.** Check only the areas in which you have direct experience as it relates to leadership and organizational development.
The Data – Work and Employment Competencies

Work and Employment. Check only the areas in which you have direct experience.
MAHALO to everyone for participating

If you have questions please contact Charmaine or David. We would love to hear your ideas on moving forward. In the meantime we plan to put together a “WHO WE ARE” which will be posted on the website.