GRADUATE ASSISTANT: PROFESSIONAL DEVELOPMENT

The Center on Disability Studies: UAP supports and expects student professional development in Graduate Assistantships. Please use this form to identify some preliminary learning objectives. They may be taken into account in reviewing your application and they will be revised with your supervisor if you are hired.

Instructions: A space is provided below for you to identify some preliminary learning objectives. Here are some examples from current graduate assistants in our program: grant identification and grant writing skills; conference presentation coauthorship; journal manuscript reviewing; health, human services, or education test administration (within or outside your discipline); data collection and analysis; quantitative or qualitative research participation; participatory action research experience; interviewing skills; computer, internet, website skills; video production; community liaison; government liaison; advocacy; referral skills; mentoring.

Please list up to five learning objectives (not limited to the list above) you might seek in your Assistantship:

1. 
2. 
3. 
4. 
5. 

These preliminary objectives will be reviewed with your supervisor upon hiring and subsequently each semester of appointment. Note that specific graduate or post graduate training opportunities are available through programs funded through CDS, such as Leadership Education in Neurodevelopmental and other Disabilities (LEND; US Bureau of Maternal and Child Health) and Diversity and Disability Studies (US Office of Special Education Programs).
University of Hawaii at Manoa  
Interdisciplinary Specialization in Developmental Disabilities/Recommendation Form

To Applicant: Type or print the information requested below, check the appropriate line for authorization and waiver, sign, and give this form to the person supplying the recommendation.

Name of applicant: _______________________________________________
Name of person supplying recommendation:___________________________
Title/position: ___________________________________________________
Department/Organization: _________________________________________

_____ I hereby waive any and all rights of access to confidential letters pertaining to this application. I understand that the completed form will be held in confidence from me and the public by the University of Hawaii at Manoa.

_____ I do not waive my right of access to this recommendation but I authorize the reference to provide a candid evaluation and all relevant information to the University of Hawaii at Manoa.

Applicant’s signature ___________________________ Date ____________________

To reference: provide your estimate of the applicant’s ability to pursue and to complete advanced study, the student’s interest in a career in some aspect of developmental disabilities, ability to participate in a practicum experience with an interdisciplinary staff, and to provide services to persons with developmental disabilities or their family members. Thank you.

Please complete the ratings below and mail to the Hawaii UAP, 1410 Lower Campus Rd., #171F, Honolulu, Hawai’i, 96822.

<table>
<thead>
<tr>
<th>Applicant’s Achievements and Characteristics</th>
<th>Excellent</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Unable to Judge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to express herself/himself in speech and writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self reliance and independence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flexibility</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sensitivity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work with others who have different viewpoints</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Growth during total period of time of observation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>