Ke Kaulike He Ha’awina Kīwila Written Assessment Answer Key – Lesson 1-3
(Note: lesson #4 is project based)

Lesson #1 - “My Family, My Home Culture”

MULTIPLE CHOICE: Correct Answer is bold and underlined

1. Do you know how many generations are in your family today?
   Yes  # _____  No

2. What are oral histories?
   a. Histories handed down in words
   b. A dentist appointment
   c. A history class oral exam

3. What are proverbs?
   a. A verb and a pronoun
   b. Inspirational sayings
   c. None of the above

4. What is an oli inoa?
   a. A Hawaiian name
   b. A cultural group
   c. A name chant

5. Can you name at some of your family’s ethnicities? (Write down all if you can.)
   Credit for any answer… (one or more ethnicities)

6. Continued: Draw your family tree to show the generations in your ‘ohana.
   Full credit for 3 or more generations
   Partial credit for 1 or 2 generations

7. Using your own words, describe a family or ‘ohana.
   Full credit for four or more descriptors (who belongs; what they do together, etc.)
   Partial credit for two – three descriptors
Lesson #2 - The Polynesian Voyage of Hawaii’s Host/Indigenous Culture

MULTIPLE CHOICE: **Answer is bold and underlined**

1. Who are the original people or “host” culture in Hawai‘i?
   a. Chinese
   b. Samoan
   c. **Hawaiian**
   d. Filipino

2. How did the first Hawaiians travel to Hawai‘i?
   a. By airplane
   b. By passenger ship
   c. **By sailing canoe**
   d. By horseback

3. What is an ahupua’a?
   a. A **division of land**
   b. A stone pillar
   c. A community leader
   d. A pig-like fish

4. **TRUE or FALSE:**

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. An ahupua’a is a mother pig.</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>b. Hokule’a is a double hulled canoe.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>c. Hawaiians used the stars, birds and ocean waves to navigate their canoes.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>d. Other cultures arrived in Hawai‘i from far away places.</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

5. List 3 types of plants found in an ahupua’a:  
   **Sweet potatoes, yams, taro, breadfruit, drinking coconuts, bananas and sugar cane; (And other choices that make sense, like koa, ti leaves, etc.)**

6. Name the 3 geographic areas of an ahupua’a:  
   **Mauka** - Mountain  
   **Kula** - Center, uplands  
   **Makai** - Bottom, near ocean

7. What does **self-sustainability** mean?
   To be able to care for needs; to feed ourselves; to care for resource; and any other reasonable answer

8. Use the space below to draw and label at least 5 different plants and animals that traveled with the first Hawaiians.  
   **Fermented breadfruit, dried fish, bananas, sweet potatoes, yams, taro, pandanus flour;  
   Fresh sweet potatoes, yams, taro, breadfruit, drinking coconuts, bananas and sugar cane;  
   Medicinal plants; pigs, chickens, dogs, as breeding stock**
Lesson #3  Local Culture – Am I Local or What?

MULTIPLE CHOICE:  Correct Answer is bold and underlined:
1. A melting pot is …
   a. an iron pot that is melting
   b. **a mixture of ethnic groups**
   c. a recipe for melting a mixture of ingredients
   d. all of the above

2. What does migrate mean?
   a. A headache
   b. Something you use to grate cheese
   c. **People moving from one place to another**
   d. all of the above

3. What is a community?
   a. a group of people
   b. my neighborhood
   c. the town I live in
   d. **all of the above**

4. TRUE or FALSE: Put an X in the correct column.

<table>
<thead>
<tr>
<th>Choice</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Culture is a group of people who share the same traditions, celebrations, and way of life.</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>b. Ethnic groups are people of the same nationality.</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>c. Traditions are things you trade for.</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>d. A local person is someone who sells lunch plates.</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

5. List 5 or more things you find in a community:
   Houses, stores, parks, businesses, roads, recreation centers, cultural sites, theatres, hospitals, etc.

LESSON #4 – ASSESSMENT IS STUDENT PROJECT

See Project Guide and Project Rubric