1. READ the facts from “The Story of Stuff” website on page 2 below before watching the video (do this aloud as a class or silently on your own as directed)

2. WATCH the 3 minute Intro segment of “The Story of Stuff” with the class at: www.storyofstuff.com. Your kumu (teacher) will show it using a projector and then stop the video before the next segment begins.

3. THINK: Do you have a lot of stuff? Do you want more? Do you think your having or wanting stuff is part of a world wide crisis? SHARE your thoughts with the class.

4. WATCH WITH 3 PARTNERS: Your kumu will assign your team 1 of these middle 5 segments (chapters) of “The Story of Stuff” to watch:
   - Extraction
   - Production
   - Distribution
   - Consumption
   - Disposal

If it takes too long for the video to buffer (upload) on your laptop, review these documents for your segment (chapter) assigned above at www.storyofstuff.com/resources.html (you can do 1 each):
   - Annie Leonard’s Script (what she says in the video)
   - Story of Stuff Glossary (what all the words and phrases she uses mean)
   - 10 Things You Can Do (another way we can live to solve these problems)

5. PREPARE TO SHARE: After reviewing your video segment, complete these tasks:
   - Write down one important new vocabulary word or phrase for this segment.
     Example from the Intro segment:
     Linear System – a system that moves in a straight line
   - Pose a question for the class to consider (this can be Annie’s question or one of your own for this segment).
     Example from the Intro segment:
     Where does stuff come from & go to?
   - Try figure out the main point for this segment.
     Example from the Intro segment:
     People & the limits of the planet are not shown in linear system!

6. TELL THE CLASS your vocabulary, question(s) & main points for your segment.

7. WATCH the last segment “Another Way” with the whole class. DISCUSS how any of us can help solve the problem consumerism creates
• In the past three decades, one-third of the planet’s natural resources base have been consumed.¹
• In the United States, we have less than 4% of our original forests left.²
• Forty percent of waterways in the US have become undrinkable.³
• The U.S. has 5% of the world’s population but consumes 30% of the world’s resources⁴ and creates 30% of the world’s waste.⁵
• If everybody consumed at U.S. rates, we would need 3 to 5 planets.
• There are over 100,000 synthetic chemicals in commerce today.⁶
• Only a handful of synthetic chemicals have even been tested for human health impacts and NONE have been tested for synergistic health impacts.⁷
• In the U.S., industry admits to releasing over 4 billion pounds of toxic chemicals a year.⁸
• The average U.S. person now consumes twice as much as they did 50 years ago.⁹
• We each see more advertisements in one year than a people 50 years ago saw in a lifetime.¹⁰
• In the U.S. our national happiness peaked sometime in the 1950s.¹¹
• In the U.S., we spend 3–4 times as many hours shopping as our counterparts in Europe do.¹²
• Average U.S. house size has doubled since the 1970s.¹³
• Each person in the United States makes 4 1/2 pounds of garbage a day.¹⁴ That is twice what we each made thirty years ago.¹⁵
• For every one garbage can of waste you put out on the curb, 70 garbage cans of waste were made upstream to make the junk in that one garbage can you put out on the curb.¹⁶

Note: Synergistic health impacts: the combined effects of exposure to multiple chemicals at the same time. Each chemical will not only cause its specific health impact, but the combination of chemicals may have unknown or unanticipated impacts. This is important because, with the world polluted as it is today, none of us is ever exposed to only one chemical at a time—we are always exposed to synergistic health impacts, the cumulative impact of which simply isn’t known.