Guide for Graduation and Beyond

Name ________________________________  Date __________________

**SKILLS AND INTERESTS**

I like to make/create: _______________________________________________________

Best ways to spend free time: _________________________________________________

Others say I’m good at: ______________________________________________________

Work I like to do: __________________________________________________________

**OF SPECIAL IMPORTANCE**

Of great value to me:  ______________________________________________________

Mentors who I highly respect:  _______________________    ______________________

Special places I care about:  _______________________    _________________________

Important social/environmental concern: ________________________________________

Guiding values:  _______________________    _______________________    _____________________

**CAREER GOAL**

Work I’d like to do: ___________________________________________________________

Average Salary $_____________ per year  Where I might work: __________________________

Related Careers: _________________________________________________________________

Needed training/education:

___ high school diploma + training
___ 2-3 years post secondary
___ Four year bachelor’s degree
___ Graduate degree (masters, doctorate)
___ Other

Important Knowledge and Skills

___________________________
___________________________

**EDUCATIONAL GOALS to help me do this work:**

✓ Classes I can take in high school: ___________________

✓ Learning Goals: In the next __ weeks, I will ____________________

✓ In the next ___ months, I will ____________________

☐ A long term future goal is ____________________
LEARNING PREFERENCES
Learning is fun when ______________________________________________________

I want to learn more about _________________________________________________
______________________________________________________________________

Preferred Learning Style: (Prioritized: 1st, 2nd, 3rd)
___ Visual Learner (I need to see it; I like pictures, movies, and charts)
___ Auditory Learner (I learn best by listening and talking)
___ Tactile/Kinesthetic Learner (I like hands-on, doing things)

Multiple Intelligence Strengths: (My top 3 are checked)
___ Interpersonal       ___ Verbal/Linguistic       ___ Intrapersonal
___ Body/Kinesthetic    ___ Naturalistic          ___ Logical/Mathematical
___ Musical/Rhythmic    ___ Visual/Spatial       ___ Emotional

LEARNING DIFFERENCES and REQUESTED SUPPORT:
At school, it is hard to: _____________________________________________________
_______________________________________________________________________
What helps me learn (best accommodations): _________________________________
_______________________________________________________________________
_______________________________________________________________________

UNIT 5: Lesson #3: Ho`olālā