Unit 4

CULMINATING PROJECT

KŪPONO: TO STAND FOR WHAT IS RIGHT - SOCIAL JUSTICE

LESSON OBJECTIVES:

Students will:
- Review concepts and materials from lessons 1-4
- Create a visual depiction of key points to remember

MATERIALS:
- All worksheets and notes completed for lessons 1-4
- Star Point (optional triangle piece – See below)
- Drawing pencils and pens

PROCEDURES:

• INTRODUCE LESSON:
  - Share that students are going to review this unit and create a star point with key ideas just like they have done for the other units in this curriculum.
  - Discuss why social justice is an important concept to understand and project. Revisit the meaning of Kūpono, sharing examples of people standing up for what is right. Ask students to talk about what responsibilities and rights they feel are most important to protect. Highlight what students learned about the kuleana of students and all school stakeholders.

• GUIDED PRACTICE:
  - Ask partners or small groups to collaboratively review any notes or handouts they received from each lesson in this unit.
  - Lesson #1: Kū i ka pono no ka honua - To make things right for the world
  - Lesson #2: Kū i ka pono no Hawai‘i - To make things right for Hawai‘i
  - Lesson #3: Nā kuleana o ke kula- Rights and responsibilities of school
  - Lesson #4: Nā kuleana o nā haumāna – Rights and responsibilities of students

  - Instruct students to make another “Guiding Star” point for their final poster, to be completed after all five units are done.

  - Distribute triangles and tell students they need to include a minimum of 2-4 ideas represented by words or pictures for each lesson (Minimum of 8 items).

• CLOSURE:
  - Share what students have created as appropriate for your group. Make sure triangles are retained for final Star Guide Poster.

• EVALUATION:
  - Ask students for feedback on what they liked and would change about the lessons.
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Name: ____________________________

Date ______________

POINTS TO REMEMBER
Use words and pictures to create a reflection about social justice:

* Universal Human Rights
* Social and environmental issues in Hawai‘i
* Rights and responsibilities of school
* Rights and responsibilities of students

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