LESSON OBJECTIVES:
Students will:
- Explain the importance of knowing local, state, and national resources
- Learn how to find information on websites of different organizations
- Contact a local resource to find out further information; share that information with others

MATERIALS:
- computers and internet access
- website list
- notebook paper, pen (for reflection and additional notes)
- telephone access

PROCEDURES:
- INTRODUCE LESSON:
  - Tell students they will be learning about various resources that provide different kinds of support. Discuss the term resource and its wide range of meanings, and the word support, including various reasons people may need help. Then focus students on learning about organizations and groups that are community resources.

  - Facilitate playing a short Resource Game to introduce the resource list (see below). Create small groups to work on matching the top descriptors with the list of resources below. Instruct students to put one of the letters – A through F- before each agency. Share correct answers and discuss these resources.

  - Ask students to share any of their own prior knowledge of helpful support organizations. Invite them to discuss the importance of learning about these resource organizations and how they can help the students and their families when needs arise.

  - Provide local school and community resource examples if possible. Discuss how people have different needs for help at different times in life.

  - Revisit the concept of Circles of Support by looking back at individual student work on this lesson; discuss the different support people and groups students have identified.

- MODEL LESSON:
  - Project or share the Resource List with students and review the different organizations and service agencies that are listed. Add any other specific school and local resources that are not included.
- Select one website to model how to look at the different features and record information that is helpful on their handout. *Optional:* Show the group how to input key words to look for topic specific support organizations based on student interest.

**GUIDED PRACTICE:**
- Using the numbers, have partners select two websites from the list to research and obtain information to share with others. Help students learn how to explore these resource websites and find and record key information.

- Provide time for students to share what they have learned so everyone can write notes about all listed and new websites.

**CLOSURE:**
- Ask partners to identify one organization they want to learn more about or request further information. Have students contact this organization via email or the phone to make a request for further information, including materials that could be sent for the group to review. Plan a time that this research can be shared with the group.

**EVALUATION:**
- Ask students to write a reflection that shares:
  * 1 thing they learned and want to remember from this lesson
  * 2 organizations that seem especially relevant and possibly helpful in the future
  * 3 things they did well with their partner

**RESOURCES:**
See Student PowerPoint Worksheet
## DO YOU KNOW...? Resource Game

<table>
<thead>
<tr>
<th><strong>A. Do you know where you can...</strong></th>
<th><strong>B. Do you know where you can...</strong></th>
<th><strong>C. Do you know where you can...</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>TAKE A QUIZ TO FIND OUT WHAT VOLUNTEER JOB WOULD BE RIGHT FOR YOU?</td>
<td>RECEIVE SUPPLEMENTAL EMPLOYMENT TRAINING? THEY ALSO HAVE A MARITIME STEWARDSHIP PROGRAM FOR OLDER YOUTH.</td>
<td>JOIN A YOUTH PROGRAM THAT IS PART OF THE MILITARY AT AGE 16 AS AN OPTION TO REGULAR HIGH SCHOOL?</td>
</tr>
<tr>
<td><strong>D. Do you know where you can...</strong></td>
<td><strong>E. Do you know where you can...</strong></td>
<td><strong>F. Do you know where you can...</strong></td>
</tr>
<tr>
<td>GET HELP WITH ALTERNATIVE ENERGY, FIND WORK FOR KUPUNA, AND HELP YOUTH AGES 14-19 WITH EDUCATION AND EMPLOYMENT?</td>
<td>RECEIVE HELP CONCERNING YOUR RIGHTS IF YOU HAVE SPECIAL NEEDS?</td>
<td>FIND A DIRECTORY OF OVER 100 GROUPS WORKING TO CARE FOR THE ENVIRONMENT?</td>
</tr>
</tbody>
</table>

## MATCH A FACT FROM THE TOP WITH AN AGENCY OR PROGRAM BELOW.

<table>
<thead>
<tr>
<th><strong>Letter</strong></th>
<th><strong>Agency or Group</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. HONOLULU COMMUNITY ACTION PROGRAM</td>
<td>Non-profit agency with education and employment programs for youth 14-21 years old <a href="http://www.hcapweb.org/youthservices.html">http://www.hcapweb.org/youthservices.html</a></td>
</tr>
<tr>
<td>B. HAWAII NATIONAL GUARD YOUTH CHALLENGE ACADEMY</td>
<td>An alternative education program offered to students 16 years and older <a href="http://www.ngycp.org/site/state/hi/node/2262">http://www.ngycp.org/site/state/hi/node/2262</a></td>
</tr>
<tr>
<td>C. HAWAII DISABILITY RIGHTS CENTER</td>
<td>Where individuals with disabilities can find advocates to help with any challenges or issues about individual rights. <a href="http://www.hawaiidisabilityrights.org">http://www.hawaiidisabilityrights.org</a></td>
</tr>
<tr>
<td>D. VOLUNTEER HAWAII</td>
<td>Go to Youth Opportunities on the left side to find the quiz and other resources <a href="http://www.volunteerhawaii.org/youth.php">http://www.volunteerhawaii.org/youth.php</a></td>
</tr>
<tr>
<td>E. HAWAII ORGANIC FARMERS ASSOCIATION</td>
<td>Their Community Stewardship Directory’s 2010 update includes 112 community-based organizations working in Hawai‘i. Also find youth mentoring opportunities. <a href="http://www.hawaiorganic.org/">http://www.hawaiorganic.org/</a></td>
</tr>
<tr>
<td>F. ALU LIKE, INC.</td>
<td>Supplemental employment training for youth age 14 and up; other programs that support people of all different ages. <a href="http://www.alulike.org/services/hoomanea.html">http://www.alulike.org/services/hoomanea.html</a></td>
</tr>
</tbody>
</table>
Unit 3: Lesson #3 - Nā kumu waiwai