LESSON OBJECTIVES:
Students will:
- Research and record information about a highly desired career
- Identify two possible future schools or training programs
- Set one short-term and one long-term educational goal that relates to a desired job or career

MATERIALS:
- Computers and access to Internet; website resource list (below and on Career Map)
- Dream Job Worksheet
- Future Career Map Worksheet
- CTE Career Pathways Posters (see website below to download and print)

• Suggested Experience:
- Pre-arrange a “School Field Trip” where students visit different people on campus who can share about the work they do and the education and training needed to do their job.

PROCEDURES:
• INTRODUCE LESSON:
  (Suggestion: Take students outside to an appropriate place for this initial discussion to offer them an expanded environment for small group work.)

  - Explain that students will be identifying and researching a job they would really like to have. They will also explore websites that help students learn about career and school choices. Invite students to share if they already know what job or career they want after they finish school.

  - Encourage students to open up to unknown possibilities as they brainstorm about future work. Ask them to consider all kinds of jobs and careers, taking examples from real life as well as from movies and television.

  - Share the following career pathways (from CTE), telling students to pick one category that sounds the most interesting to them:
    * Arts and Communication
    * Business
    * Health Service
    * Industrial and Engineering Technology
    * Natural Resources
    * Public and Human Services

  - Create small groups of students based on choice of career pathways; invite group members to brainstorm possible careers or jobs in their pathway.

  - After some discussion time, provide the relevant CTE Poster for groups to review and discuss. Ask the group to be able to share 3-5 careers of interest in this pathway.
- Debrief together by asking for groups to talk about interesting jobs and careers in their pathway.

**MODEL LESSON:**
- Discuss what would make a career or job highly desirable ~ a “dream job” (*i.e.: high interest, great conditions, provides service, will make a lot of money, close to home, good hours, etc.*).
- Pass out a Dream Job Worksheet to each student; ask everyone to think about an ultimate job they would love to have. Have them fill out the worksheet without doing any research. Invite sharing of responses or post information for everyone to see and discuss similarities, differences, and patterns.
- Share that researching information about careers and work can provide some realistic facts and figures that can inform choices. Distribute the Future Career Map handout and share that students will use this worksheet to record research they will do on a career or job of interest.
- Select one career and model how to fill in the Future Career Map; show students how to find information on the websites and how to record it on their paper.

**GUIDED PRACTICE:**
- Create partners so students can help each other complete their individual Future Career Maps. Encourage students to review papers from former lessons about their interests and strengths.
- Provide time and support for students to complete their research. If possible, invite community members with relevant jobs of interest to come and share with the group.

**CLOSURE:**
- Plan a time for students to present their research. Have peers share suggestions on how their classmates might achieve this long-term goal.
- Encourage students to continue investigating careers, interests, and options. Refer to the Ōlelo No‘eau and discuss resources from family members and those in their Circles of Support.

**EVALUATION:**
- Ask students to evaluate this lesson to help improve it. You can use a “T Chart” with the column on the left for strengths and the right side for suggested ways to improve.

**RESOURCES:**

**Research Resources to Learn about Careers** (Same as student worksheet)

http://www.hawaii.edu/cte/publications/index.html  (*Mentioned in lesson; see CTE Posters*  
Career & Technical Education Center; resource to help explore pathways  
http://www.khake.com/page64.html  - Vocational Information Center; wide variety of career exploration guides  
http://hubpages.com/hub/Hawaii_Jobs  - Information about the top 20 jobs in Hawai‘i as well as largest employers  
http://education.careers.org/colleges/in/hawaii  - Short descriptions about all the colleges and universities in Hawai‘i; includes an overview, programs offered, and a link to school websites  
http://www.thehighschoolgraduate.com/career/index.htm  - Information on a variety of career & training-related subjects  
www//schoolsinhawaii.com/  - Lists schools in Hawai‘i, career descriptions, and training places