LESSON OBJECTIVES:
Students will:
- Develop their own definition of respect while understanding its importance to local and Hawaiian culture
- Identify actions that demonstrate respect
- Study about 1 or more issues reflecting a lack of respect for Hawai‘i and its residents
- Create a poster to promote respect on campus

MATERIALS:
- Unit 2 ‘Ōlelo No‘eau (see below)
- Current event news articles regarding issues about environmental challenges (your choice)
- E Ola Pono videos (see DVD provided)
- Video and/or reading about respecting others and the environment: See resources below
- Materials to create group posters

PROCEDURES:
• INTRODUCE LESSON:
  - Post the unit ‘Ōlelo No‘eau and invite discussion of its meaning and what students consider good living conditions.
  - Share that students are going to talk about values that support living together, creating communities that are healthy and positive. Write “Aloha” on the board and ask students to share what this word means to them.
  - Add the words “Kekahi I Kekahi” after aloha and share that this phrase means “Aloha between each other” or “Aloha for everyone.”
  - Write the words “Ho‘ihi - Respect” and ask students what they think respect means. Share that ‘ihi means “sacred, holy, majestic, dignified; treated with reverence or respect; Ho‘ihi means to treat thus…”
  - Ask students to create pairs or triads and discuss the relationship between respect and aloha. Have them say whether these two ideas – aloha and respect – are relevant to each other, and why they came to their decision. Invite responses.
  - Ask partners to each talk about one person they highly respect, including why; invite sharing.
  - Have students watch selected E Ola Pono video public service announcements to identify when respect is evident or missing. Explain pono means “respect and harmony” and that students
submitted these for a competition about living in pono. Discuss each video and images of respect:

* “Grandma, What is Pono?” (Kaiser High)
* “Do Right” (Maui High)
* “Pick Ur Litter” (Maui High)
* “Respect our Environment, Respect our Home” (Maui High)

- Debrief by discussing what was learned and what is important to respect (others, the earth, creatures, etc.)

**MODEL LESSON:**
- Introduce that Hawai‘i faces various challenges because some people do not respect the land and ocean. Invite students to talk about any local issues they know about.

- Initiate discussion about one issue of relevance to students. Use current news articles you gather, available on-line videos that hold relevance for your students, or the following resources provided in this curriculum that show challenges to our environment due to lack of respect:
  
  Article: Cultural Importance – Native Hawaiians and Stream
  Video and Handout (provided): Endangered Waters - The Cruise Industry in Hawai‘i

- Brainstorm what students might do to increase respect about this issue.

- Ask students to complete a written reflection on their current understanding of respect. See Reflection Sheet below or provide your own reflection questions.

**GUIDED PRACTICE:**
- Shift discussion to relevant issues concerning respect at the school, sharing that these concerns are more in their sphere of influence and have a direct impact. Discuss any school problems concerning lack of respect for all people (students, teachers, staff, visitors) as well as their campus. Vision together what students prefer to see more of that would make their campus peaceful and safe for everyone.

- Ask students (pairs or triads) to craft some kind of sign with a message to help remind people on campus to show respect to each other and the environment. Encourage creativity. Have students write out their plan before getting materials, to include:
  *what they want to say  *why they want to say it  *where they plan to post the sign

- Provide materials, time, and support in helping students complete and post their signs.

**CLOSURE:**
- Review the connections between aloha and respect. Discuss any impact the signs have on campus as time passes. Provide continued discussions about current events relevant to respecting people and places. Encourage ongoing activities to add positive influences to the campus environment.
• **EVALUATION:**
  - Review lesson theme and invite discussion about what students learned.

• **RESOURCES:**
    (Video on DVD provided)

  - *Molokai Return to Pono video* - [http://www.youtube.com/watch?v=KclJtYFawyw](http://www.youtube.com/watch?v=KclJtYFawyw)

  - *The Punalu‘u Experience video* - [http://www.youtube.com/profile?user=kaufilms#g/u](http://www.youtube.com/profile?user=kaufilms#g/u)

  - *Life in these Islands video* - [http://www.lifeintheseislands.com/2008/10/10/large-demo/](http://www.lifeintheseislands.com/2008/10/10/large-demo/)
Name ___________________________________________ Date ______________

Reflections about R – E – S – P – E – C – T

• My definition of respect (What it means to me; what it looks like, sounds like, and feels like):

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

• Two people who I highly respect and why I feel that way:
1.  
________________________________________________________________________

2.  
________________________________________________________________________

• An environmental or social issue I’m concerned about that shows a lack of respect:
________________________________________________________________________

• Ways I show respect to both people and places:
1.  
________________________________________________________________________

2.  
________________________________________________________________________

3.  
________________________________________________________________________
Mohala i ka wai ka maka o ka ʻōpua

Translation:
Unfolded by the water are the faces of the flowers.

Manaʻo:
*Flowers thrive where there is water, as thriving people are found where living conditions are good.*
UNIT 2: Lesson #1 - HO‘IHI – Respect as a Very Important Value