Unit 1
Culminating Project
Maopopo Ia`u Iho - Look Into Yourself

LESSON OBJECTIVES:
Students will:
- Review concepts and materials from lessons 1-4
- Create a visual depiction of key information student selects to remember

MATERIALS:
- All worksheets and notes completed for lessons 1-4
- Star Point (optional triangle piece – See below)
- Drawing pencils and pens

PROCEDURES:
• INTRODUCE LESSON:
- Explain that there are five units to this curriculum, designed to help students better advocate for their own futures. Compare it to a star map or guide, something that will help them “paddle through life’s waves.”

- Discuss the analogy of canoe paddling (racing or long distance voyaging), and the importance of knowing the canoe, understanding skills needed to do the collaborative work, and who can help. Invite students to share anything they know about celestial navigation.

- Share that students will create a final unit reflection piece that will be saved to add to an overall curriculum project after working on all the lessons.

- Describe they will be making a “Guiding Star” Poster at the end of all the units to record important points to remember. Have students review information discussed and worksheets completed during the four Unit 1 lessons:

  1. I Maika`i Ke Kalo i Ka `Oha - Personal History (family interview)
  2. Mo`o `Ohana / Ku`u `Aina Hānau - Family History/Sense of Place (survey, interview)
  3. Ke A`o `Ana - Strengths, Needs, and Learning Preferences (various self assessments)
  4. Pilina - Connections of Support (Circles of Support Think Sheet and Graphic)

• MODEL LESSON:
- Draw a large triangle on the board or chart paper to create a draft model of how you (or a student volunteer) might use words and images to document the most important information to remember from this unit: Maopopo Ia`u Iho - (Look Into Yourself).

• GUIDED PRACTICE:
- Distribute triangles and tell students they need to include a minimum of 2-4 ideas represented by words or pictures for each lesson.

• CLOSURE:
- Share what students have created as appropriate for your group. Make sure triangles are retained for final Star Guide Poster.

• EVALUATION:
Discuss what was positive about the lessons and how to improve them.
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Name: __________________________

Date ______________

POINTS TO REMEMBER
Using words and pictures, create a reflection about yourself:
* Personal history
* Family history
* Places of importance
* Strengths, needs, and preferences
* Connections of support
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