Did you know.....

• You need a diploma to get into the military; only the army considers someone without a diploma.
• A diploma helps you qualify for financial support.

GRADUATION REQUIREMENTS
Beginning with the Class of 2013
- Board of Education Recognition Diploma: 25 Credits**
- High School Diploma: 24 Credits
- Certificate of Completion: Requirements set in I.E.P.
**Requires a Senior Project & passing Algebra II

Find further information at: http://graduation.k12.hi.us/

WHERE TO GET SUPPORT
For more information on student rights:

Hawai‘i DOE Special Education Section Administrator
Complaints Management
641 18th Avenue, V-102
Honolulu, Hawai‘i 96816
Phone: (808) 733-4832

The Department of Education - Section 504 Coordinator
Office of Curriculum, Instruction and Student Support
Student Support Section
641 18th Avenue, Bldg. V-201
Honolulu, Hawai‘i 96816
Phone: (808) 735-6225

Hawai‘i Disability Rights Center
900 Fort Street Mall, Suite 1040, Honolulu, Hawai‘i 96813
Telephones: (808) 949-2922, 1 (800) 882-1057
Email: info@hawaiidisabilityrights.org
Website: www.hawaiidisabilityrights.org

Helpful Information for Students with an I.E.P.

An I.E.P. is an Individualized Education Plan. It gives students with disabilities the opportunity to equally benefit from education.

Students with an I.E.P. have the right to:
1. a free, appropriate public education.
2. have parents consent to testing.
3. be given notice of meetings.
4. receive “procedural safeguards,” meaning legal rights.
5. fully participate in procedures, including asking for explanations.
6. be in the Least Restrictive Environment (LRE) with students that are not in special education.
7. participate in all extra-curricular activities.
8. have parents get copies of all school records about you.
9. have the DOE appoint someone to act as your advocate if your parent is not involved.
10. have a meeting if you are suspended for more than 10 days. (You cannot be suspended over 10 days if the behavior was because of a disability.)
11. have a behavior intervention plan (BIP) if necessary.
12. “mediation” (problem-solving) if there is a conflict with the school.
ADVOCACY…
...is an action that shows you are in favor of something, such as a cause, idea, or person.
It is active support.

An ADVOCATE…
...is a person who takes action about something they believe in.

There are many ways you can act as an advocate.
You can...

* Speak up in support of something or someone.
* Write a letter in support of a cause.
* Make a pledge or commitment and take action.
* Teach others about your cause.
* Join a group that supports a cause.
* ___________________________________

POWERSFUL ADVOCATES AND THEIR CAUSES:

Who & What They Support

IN SUPPORT OF JUSTICE

Know Your Facts:
- Do research & write notes about your concern.

Develop Strong Communication Skills:
- Practice talking in front of groups, making eye contact and speaking clearly.
- Learn how to listen well.

Get Support:
- Find others working for the same cause to learn from their experiences and get help with your efforts.

SELF ADVOCACY…
...is taking action to support your own goals and desires.
It is actively directing your future by speaking up for what you want and need.

As an advocate for my own education, I plan to:

1. ________________________________
2. ________________________________
3. ________________________________