### “IN CHARGE OF SOCIAL JUSTICE” GROUP SCENARIOS

| #1 | Imagine you are...  
TEACHERS IN THE PAST:  
Leaders in a rural local community in 1850  
It is 1850 and you live in Hilo, Hawai‘i. Your chief has asked you to work together and write a book of stories to teach children how to be good citizens of the Monarchy. 
What would be 3 of the most important responsibilities and rights you would write about in your stories? |
|---|---|
| #2 | Imagine you are...  
TEACHERS OF TODAY:  
Creating a new charter school  
It is 2012, and you live on O‘ahu. Each of you is a well-respected educator on the Board of Directors of a new charter school. You need to help select three important values that students will learn, which will be included in the vision statement. 
What would be 3 of the most important responsibilities and rights you would include in this new school’s vision statement? |
| #3 | Imagine you are...  
STUDENT REPRESENTATIVES:  
United Nations Peace Advisory Group  
It is 2015, and you have been selected to go to the United Nations to work with others on universal rights and responsibilities for all children of the 21st Century. It is a huge honor to represent Hawai‘i. 
What would be 3 of the most important responsibilities and rights to teach all children of the world? |
| #4 | Imagine you are...  
SPACE AMBASSADORS:  
On a voyage to a new world  
It is 2150 and interplanetary travel is no longer science fiction. You are teachers in space, and you need to share to this new society you are visiting what humans feel is most important to teach children. 
What would be 3 of the most important responsibilities and rights you would share that humans taught their children? |
About Kanu Hawai‘i

*KANU*: to plant (fig.). Of, or passed down by inheritance from an ancestor.

The founders of Kanu Hawai‘i asked each other three questions:

1. **What do we love about Hawai‘i?**
   *Our connection to place, the strength of our communities, our diverse traditions, our island values…*

2. **What concerns us about the future?**
   *Shrinking opportunities, environmental degradation, the loss of communities, inequality, apathy, greed, and intolerance in Hawaii and throughout the world.*

3. **What can we do about it?**
   *This question had no easy answer. How do you build a movement when so many of us feel powerless in the face of huge problems? How do you demand change without compromising our island values? These volunteers identified the following keys to guide this organization:*

**Key #1 - Island values guide Kanu Hawai‘i:**
- Humility and patience
- Hard work and sacrifice
- Acting for the sake of children
- Taking only what we need
- Generosity and reciprocity
- Respect for the beliefs and rights of others
- Obligation to family and community
- Honoring our ancestors
- Aloha ‘aina
- Leaving places better than we find them
- Building unity

**Key #2 – Members are driven by the concept of Kuleana and believe:**
* A right *is* a responsibility.  * An obligation *is* a privilege.

* Individuals* have kuleana to strive every day to, in the words of Gandhi, become the change we seek in the world.

* Businesses* have a kuleana to recognize social obligations, listen to needs of communities, and walk lightly on the earth.

* Government leaders* have kuleana to look out for the public good.

**Key #3 - Island-Style Activism:**
*This activism begins with something we can certainly change —our own lives.*
KANU HAWAI‘I HAS LEARNED THAT MAKING AND FULFILLING COMMITMENTS:

- **MAKES A DIFFERENCE:**
  The combined impact of individual actions makes a noticeable difference.

- **IS HUMBLING:**
  You think before pointing fingers and telling others how they should act.

- **LEADS TO MORE POSITIVE CHANGES:**
  You gain confidence to take on greater challenges.

- **IS BETTER WHEN DONE TOGETHER:**
  People into change can inform, encourage, and inspire others.

- **PUTS YOU IN A POSITION TO ASK OTHERS TO CHANGE:**
  When you lead by example, you are better able to ask others to do the same.

EXAMPLES OF KANU HAWAI‘I COMMITMENTS

- I will take reusable bags when I shop.
- I will live aloha (taking multiple specific actions).
- I will volunteer my time at a non-profit organization.
- I will use a reusable water bottle and not buy plastic water bottles.
- I will conserve water at home (taking multiple specific actions).
- I will clean up rubbish whenever I see it on the ground.
# GOALS FOR HAWAI‘I GRADUATES
from the
STATE DEPARTMENT OF EDUCATION

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<td>Know how to think critically and problem solve.</td>
<td>Be prepared to realize individual goals and aspirations.</td>
<td>Use a variety of technologies effectively and ethically.</td>
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<td>Possess the attitudes, knowledge and skills necessary to contribute positively and compete in a global society.</td>
<td>Be responsible for one's own learning.</td>
<td>Hold high expectations of what students should know, be able to do, and care about doing.</td>
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<td>Recognize and produce quality performance and quality products.</td>
<td>Understand it is essential for human beings to work together.</td>
<td>Learn and succeed with the appropriate support.</td>
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<td>Communicate effectively.</td>
<td>Be prepared upon graduation for more education and /or a career.</td>
<td>Exercise the rights and responsibilities of citizenship.</td>
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THE VALUE OF KULEANA

One’s personal sense of responsibility

“I accept my responsibilities, and I will be held accountable.”

*Kuleana* is the value of responsibility.

It drives self-motivation and self-reliance.

The desire to act comes from accepting our responsibilities with purpose and care.

Responsibility seeks opportunity.
Opportunity creates energy and excitement.

There is a transformation in Kuleana, one that comes from hoʻohiki, keeping the promises you make to yourself.

When *Kuleana* is a strong personal value, it drives us. Others don’t need to stoke a fire that already burns within us.

*Adapted from “Managing with Aloha” by Rosa Say*
http://www.sayleadershipcoaching.com/mwacoaching/