3-5 Transition Task Force

Family Survey Committee
September 13, 2007, 1:30-3:30 PM
Kinau Hale Room 205

MINUTES

Present: Ancheta (conference call), Brown, Gayla Coloma for Mike Fahey (conference call), Gentry, Heu, Uehara; Shapiro

Absent: Chin, Kawakami, Jayne, Murphy, Parlin, Vera

Facilitator: Johnson

Staff: Baron, Matsubara

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<tr>
<th>TOPIC</th>
<th>DISCUSSION</th>
<th>DECISION</th>
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<tr>
<td>Welcome</td>
<td>Introductions</td>
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<td>Review of Previous Preschool Surveys</td>
<td>Johnson showed a PowerPoint describing the results of the three years of transition surveys from Part C to Part B.</td>
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<td>Key Questions: How do we want to conduct the survey?</td>
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<td>Uehara: What made the difference between families who made negative comments, and those who made positive ones? Did families who made positive comments have a longer, or shorter, period of enrollment in Part C?</td>
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<td>Gentry: Remembered being told at intake to Part C about transition.</td>
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<td>Acheta: What kind of preparation or training did parents get to prepare them for transition?</td>
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<td>Colomo: Do parents want the same kinds of services they had in Part C? Is satisfaction with transition dependent on timing of transition (e.g. age 3 vs age 5)</td>
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<td>Who is the target for the survey?</td>
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<td>Uehara: How long should families be in EI before participating in the survey:</td>
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<td>Acheta: Suggested surveying both those who had less than six months of Part C service, and those who had 12 months or more.</td>
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<td>Uyehara: Thought the latter could tell us more because they can really report on what Part C was like as well as 619. Brown: Wants to learn from families who have had some experience in BOTH Part C and DOE, because they can provide the best data on what the transition was like.</td>
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<td>What years do we want to survey?</td>
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<td>Gentry: Suggested also surveying current Part C families (those within 6 months of their third birthday), those “in” transition, and those “past” transition.</td>
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Brown: Is it any child transitioning out of C or those that move from C to Part B. Maybe take out the pre and during children and only focus on the kids after EI services.
Gentry: Concerned that as he looks at what EI does and accomplishes providing services to child and family in least restrictive environment. He is concerned that the substantive support from EI and including the family then stops abruptly at age three and the child not family is the primary focus of services. Also feels that there is a lack of continuity from EI service provision (i.e. speech therapy is different in methodology) to DOE special education services.
Brown & Uehara: Agreed that survey should be for both first year and children who exited a year ago.
Gentry: Would like this survey to be conducted on an on-going basis to get feedback from families.
Johnson: This survey is a one point in time survey but that is something to consider for the future.
Coloma: Can we ask families in the survey, why would families like an extension of EI services. This would help to better identify areas needing attention.
Brown: Would like the four year olds to be the priority age group.
Johnson: Disagreed stating that the intent of Act 289 was on transition and age three is the best age to do this.

**How do we want to conduct the survey?**
Consensus appeared to be a mail-in survey.

**Do we want a population survey or sample?**
Johnson: Assume the intent is a statewide survey.
Consensus for population rather than sample

### Design of the Instrument

| Johnson: Reviewed various surveys. Group consensus that the Family Transition Feedback Survey was the place to begin. Question 1 c. needs reworking by Brown and Johnson. Shapiro: Maybe reword d. to address additional needs of families transitioning to DOE. “From your current perspective, would you have delayed your move to DOE and stayed in EI?” Gentry: Feels that surveys are important each step of services because attitudes of parents changes over time as they learn new information about DOE services. Brown: May need to change wording of #2 to include all families transitioning to DOE not just those receiving Inclusion Project funds. Johnson: Do we want a question about a child’s diagnosis. Brown: Likes the idea of a checklist. Brown: #4 could be reworded into #1 c. Shapiro: Randomly select the number of people you think you can reach. Ask if can call them for follow-up interview. Gentry: What is the level of satisfaction of the services received? How important is it that additional families members |
Brown: What were anxieties related to transition and how did it actually turn out?

Johnson: Said that would be difficult to get this level of detail from a survey. This needs to come from phone interview, focus group, or other method.

Johnson: Asked the group if is comfortable based on available resources and timeline to proceed with creating three surveys.

Shapiro: Concerned that can only do one survey with the time and monies provided.

Gentry: Suggested that surveys be brief in nature to expedite process.

Shapiro: Would appreciate Gentry to provide her with three questions important to families and he agreed.

Consensus that Shapiro, Brown, and Johnson (with Fahey invited) would work on the draft of the instruments to be submitted to the Survey Committee for comments.

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**Draft Timeline for Completion of Survey, Analysis, and Reporting**

Shapiro: Discussed the 3-5 Survey timeline

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**Future Meetings**

Johnson: Suggested that all communication from this day on will be via email through list serves.

Shapiro: Recommended working with the Survey Committee to develop the survey and then share final draft with entire group.

Johnson: Once we have identified targets, survey content, and how to implement, then need to have agreement by full Task Force.

No further meetings planned.

Johnson will explore possibility of Webinar’s.

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**Adjournment**

Meeting adjourned at 3:30 PM

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Johnson will get back with a three proposals. Requested that members respond promptly.